Positive School Climate Action Plan Template

Prevention / Protection Response Recovery Mitigation

Steps	Lead	Team Members	Steps	Target Date For	Date Completed
Identify team to				Completion	
address positive school					
climate & bullying					
prevention					
prevention					
Conduct resource					
mapping to identify					
programs & gaps					
Review policies and					
procedures to be sure					
they are up-to-date &					
consistent					
Establish resources for					
responding to both					
targets & those					
displaying bullying					
behaviors					
Establish a student					
advisory group					
Choose a method to					
assess school safety by					
students, staff &					
parents					
Review data with team					
and decide how best to					
share the information					



Prevention / Protection Recovery Response **Positive School Climate Action Plan Template** Mitigation **Target date for** Steps Lead **Team members** Steps **Date completed** completion Decide upon the method for gathering reports of incidents Train all staff in awareness, prevention & intervention **Training for students Training for** community Increase supervision in hot spot areas Schedule periodic resource mapping Schedule periodic review of policies and reporting procedures Schedule periodic assessments by all of the school climate and efforts



Resource Mapping for School Climate Sample Model Directions

Prevention	Protection	Response	Recovery
/ Mitigation			

Attached you will find a sample of a possible resource mapping model. It is based on a multi-tiered prevention and intervention framework utilizing tools from both PBIS and Working Smarter. Please feel free to adapt it in any way that might work for you. We do not assume that you will have programs in every category. We would welcome seeing any models that you use so that we can share them with other schools/districts.

This is a two step process.

- 1. Use the chart "Matrix for Resource Mapping" to list all the current programs and accompanying delivery information. You could choose as a safety team to look at:
 - a. All strategies and programs that you currently have to create a positive school climate and that provide violence prevention;
 - b. Each need/intervention priority separately (i.e. bullying, substance abuse, truancy, etc.) or
 - c. Those issues and strategies you are targeting for the new school year.
- 2. Use the triangle to then graph the programs in ascending order according to those universally provided across each grade level in your building through the targeted programs continuing on to those that are the most intensive strategies utilized with only a very small population of your students.

We hope this will help you to visualize where you might have redundancies and/or gaps as you plan for the next school year. We would be happy to consult with you on evidence-based programs which include measurable outcomes as you identify your next steps.

Again, whether you use this sample or another, please share your discoveries with us so that we may share your ideas with others.

Happy Planning!



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School Climate

Prevention	Protection	Response	Recovery
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Sample Matrix for Resource Mapping

Initiative, Project or	Name of	Goals	Outcomes	Target	Level of	Staff	Evaluation	Outside	Unified	Connection to
Committee	Curriculum	(Broad)	(Specific	Group	delivery	Involved	Method	Agencies	Improvement	Standards, Assessments,
Gommetee	/Strategies	(Broda)	Behaviors)	(gender,	denvery	mvorvea	Fiction	Supporting	Plan -	Educator Effectiveness,
	berategies		Bellaviors	grade level,				Program	Improvement	or Accountability
				etc.)				Trogram	Strategy	of Accountability
Dallada - /II				ett.j	Intensive				Strategy	
Bullying/Harassment										
Prevention					Targeted Universal					
Character Education					Intensive					+
Character Education					Targeted					
					Universal					
Cultural Competency/					Intensive					
					Targeted					
Equity					Universal					
Health & Safety					Intensive					
Awareness					Targeted					
Awareness					Universal					
Mental Health, i.e.					Intensive					
Suicide Prevention					Targeted					
Suicide i revention					Universal					
Mentoring/Tutoring					Intensive					
Tremesting, recorning					Targeted					
					Universal					
Parent Engagement					Intensive					
					Targeted					
					Universal					
School Engagement/					Intensive					
Truancy Prevention					Targeted					
_					Universal					
Social Emotional					Intensive					
Learning					Targeted					
					Universal					
Student Leadership/					Intensive					
Student Groups					Targeted					
-					Universal					
Substance Abuse					Intensive					
Prevention					Targeted					
		1			Universal					
Violence Prevention					Intensive					
					Targeted					
					Universal					



Resource Mapping/School Climate Triangle Instructions

Prevention /	Protection	Response	Recovery
Mitigation			

To insert a new arrow:

- 1. Click on the insert tab (on the quick access toolbar)
- 2. Go to shapes, click on block arrow -right arrow
- 3. Click on the area of the triangle you want it to be inserted.
- 4. Drag your mouse to the right until the arrow reaches the desired length. The arrow then can be moved to any other location by clicking and dragging it.

To edit an arrow:

- 1. Click anywhere on the arrow.
- 2. Click on the Format tab (on the quick access toolbar).
- 3. Use **Shape fill** to fill an arrow with color. Use **Shape outline** to change the color of the arrow outline.
- 4. To type text in the arrow, right click on the arrow, chose **Add text.**

Alternatively, to edit an arrow

- 1. Right click anywhere on the arrow.
- 2. Click Format AutoShape.

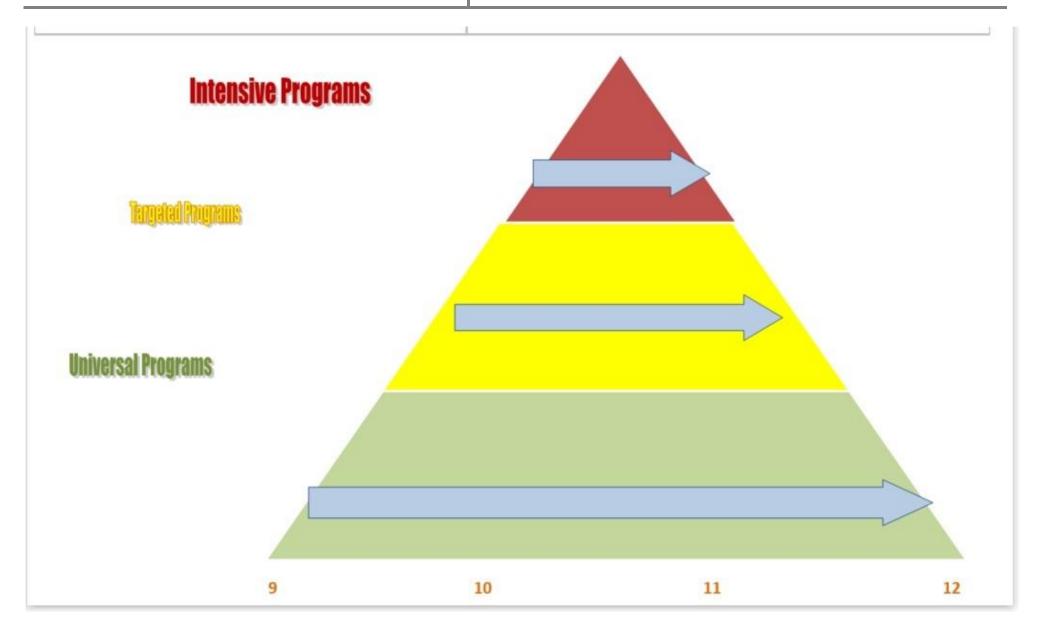
If you would like to have electronic versions of these documents, please contact me at the Colorado School Safety Resource Center. Thank you!

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Prevention / Protection Response Recovery
Mitigation





Resource Mapping Triangle School Climate High School

Prevention / Protection Response Recovery Mitigation

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